



Annual Report 2023

Our School

Foreword

The 2023 Annual Report was prepared by staff and the School Board to inform the school community on the progress being made in achieving the intended targets outlined in Alkimos Beach Primary School Independent Public School’s Delivery and Performance Agreement and Business Plan.

The Alkimos Beach Primary School Business Plan, for the period 2023– 2025, outlines our commitment to the community and to Government through the auspices of the Director General. The Independent Public School Business Plan was created in collaboration with staff, and the School Board. The plan contains key statements about our beliefs and values which underpin the school’s operations and commitment to high quality learning and teaching.

Explore... Discover... Achieve



Alkimos Beach Primary School embraces its shared vision of “Explore...Discover...Achieve” in all aspects of its operation. An active parent body, engaged school board, enthusiastic and experienced staff and a committed leadership team are providing extensive educational opportunities to support our vision and high expectations for student learning.

Our School provides endless opportunities for its students to experience variety and success. Alkimos Beach Primary School has gained a reputation for its highly professional culture and bountiful opportunities for students to participate in a variety of curricular and cross curricular activities that cater for student interests, learning styles and needs.

"Explore...Discover...Achieve" is a school focus. Staff aim to inspire student growth in the academic, physical, artistic and social domains. Our school has a strong focus on providing students with the knowledge, skills and values to create sustainable living.



From the Principal

2023 was a return to more normal operations with COVID restrictions having been lifted. The wonderful team of teaching staff set forth to make it a productive year for Alkimos Beach Primary School as a Public Private Partnership school.

Teaching, learning and student well-being have been a strong focus in our school over the past twelve months and is at the forefront of everything we do. Alkimos Beach Primary School continues to be a school of choice, not only for local residents, but others outside of boundary wishing to join our school community.

Our committed staff have continued their collaborative, proactive team approach, which brings with it a range of benefits for our students. In 2023, we have continued to develop and build on our strong school culture that reflects our school community's values and beliefs. We have reviewed and celebrated our successes and have a highly effective School Board and a very enthusiastic P&C.

The establishment of our school grounds has been an item high on the agenda, with play equipment being a large consideration. Planning over 2022-2023 has seen the establishment of seating under some of our trees in the early childhood playground, which is an area of relaxation for many of our students. The development of an outdoor teaching area for our older students and for our art classes is nearly completed with outdoor furniture having been purchased and a pergola due to be installed before the end of the year. Every classroom also has access to high quality technology which has supported teachers and students in our learning programs.

Through our specialist programs, students have had the opportunity to develop skills in a number of areas. Our Performing Arts program has seen a large number of students audition for our school choir who have entertained our students over the course of the year. Our Physical Education program saw a highly successful Faction Carnival and Cross Country event, as well as our students participating in the Northern Beaches Networks Interschool Athletics Carnivals, Cross Country and Basketball Competition. Our strong links with the Surf Lifesaving Club at Alkimos saw students being provided with access to their Beach Safe program. Our school participated in 'The Northern Bright Stars' challenge again this year with Saint James and Northshore Christian Grammar School and did an amazing job! As part of our language curriculum, we have a Japanese language program, which has been running at Alkimos Beach since 2018. A number of our students entered competitions for calligraphy writing of Japanese hiragana symbols and were acknowledged for their work again this year.

I hope that by reading this report you gain an appreciation for the hard work and deep commitment of the staff, students and families of our school, who work together to ensure that Alkimos Beach Primary School remains an outstanding learning environment and realises its commitment to "Explore...Discover...Achieve".



Michelle Wellsteed
Principal



**Richard Allbury
& Derek de Wit**
Associate
Principals

MEET OUR ADMIN

Tina Barton Manager
Corporate Services

**Hanna Firkin, Suzanne
Clark & Nikki
Ammendolea**
School Officers.

Our School Board

From the Chair

It is with great pleasure that I provide the following report on behalf of the 2023 Alkimos Beach Primary School Board - a group of committed individuals representing parents, staff and the community who have worked hard together with the best interests of the school and community to meet a common set of agreed goals.

The School Board consisted of 4 parents, 1 community member, 2 members of the school's teaching staff and the principal. The Board is the major governing body of the school and within the role of governance advises, informs, recommends and supports the future directions for the school and oversees the school's performance as directed via the Statement of Expectation and Business Plan.

The School Board meets regularly throughout the year and the following achievements were made over the course of 2023:

- ✓ Regular review of the Alkimos Beach Primary School Independent Public School Business Plan 2023 – 2025.
- ✓ Strong governance and support for the school leadership
- ✓ Comprehensive review of whole school data including NAPLAN and On Entry assessments.
- ✓ Regular review of the school's financial position and the allocation of funds for the 2024 budget.
- ✓ Review of various policy updates and the school Dress Code
- ✓ Local community development updates

The School Board would like to thank Alkimos Beach Primary School and its Community for their ongoing support and look forward to working with everyone again in 2024.

Brook Johns

School Board Chair

Student Profile

Our School

- ◆ 522 students (including Kindergarten students)
 - ◆ 393—Primary
 - ◆ 70—Pre Primary
 - ◆ 59— Kindergarten
- ◆ 16 Generalist classrooms
- ◆ 3 Pre Primary
- ◆ 2 Kindergarten classes

Trends of our student numbers

Based on Semester 2 2022 primary students, enrolment applications and the opening of new land releases within our local intake area, the school is in a growth cycle, with growth again expected over the next four year period.

Staff Information

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	2	2.0	0
Other Teaching Staff	26	23.8	0
Total Teaching Staff	28	25.8	0
School Support Staff			
Clerical / Administrative	3	2.6	0
Other Allied Professionals	14	10.8	0
Total School Support Staff	17	13.4	0
Total	48	42.2	0

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



SCHOOL PROFILE



Attendance

Attendance at Alkimos Beach PS in 2023 was 90.5%. The challenge for our school continues to be students being removed for family holidays, which has been a significant factor in attendance since the school opened. Monitoring and follow up through initiatives such as “Principal’s Holiday Letter” and using the SIS generated attendance letter when absences fall below 90% have assisted in ensuring that parents are aware of the impact of student absence on the achievement of their child.

The decreasing rates of regular attendance when compared to the rates pre 2021 and the rising rates of students in the indicated at risk category is of concern; however, the rates for 2023 are an improvement on those in 2022. Our targeted approach to address this will continue as part of our attendance strategy in 2024.

The use of the MSGU message system and the use of Connect has provided the opportunity for parents to be notified and to alternatively notify the school of a student’s absence.

The Department of Education defines regular attendance as being 90% and there is a direct correlation between poor attendance and student achievement. As part of our commitment to student attendance, we work with families to improve and maintain student attendance rates.

Attendance Rates	School	Like Schools	WA Public Schools
2020	93.5%	93.5%	91.9%
2021	91.0%	92.1%	91%
2022	88.1%	88.3%	86.6%
2023	90.5%	89.9%	88.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	80.2%	15.5%	3.6%	0.7%
2021	67.9%	24.1%	7.1%	0.9%
2022	50.5%	35.8%	12.6%	1.2%
2023	63.2%	28.4%	7.8%	0.6%
Like Schools 2023	62.6%	26.2%	9.1%	2.1%
WA Public Schools 2023	61.0%	25.0%	10.0%	4.0%

Destination Schools	Male	Female	Total
4211 Alkimos College	16	22	38
1493 St James' Anglican School	2	2	4
4191 Yanchep Secondary College	1	0	1
Other	3	7	10



KIDS MISS:

- VALUABLE LEARNING EXPERIENCES
- SOCIAL OPPORTUNITIES



IT'S NOT OKAY TO STAY AWAY

Student Performance

Target

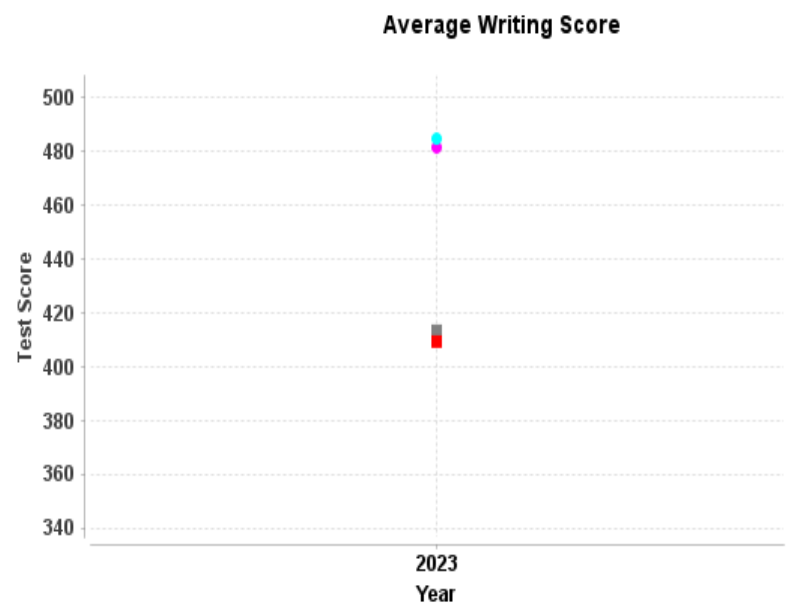
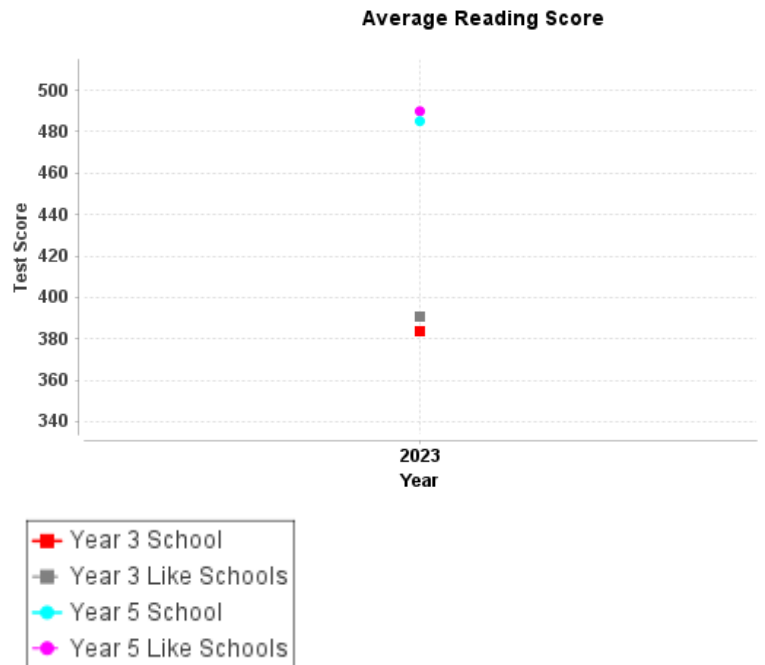
1. Achievement of Year 3 students (mean performance) will continue to meet or exceed NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.
2. The 2023 Yr 3 cohort will meet and or exceed (mean performance) the 2025 Yr 5 NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.

Proficiency Level	NAPLAN Score Range	Reading	
		Year 3	
		2023	
		School	Like Sch
Exceeding	481 and above	10%	13%
Strong	368 - 480	50%	51%
Developing	282 - 367	28%	24%
NAS	281 and below	12%	12%

Proficiency Level	NAPLAN Score Range	Reading	
		Year 5	
		2023	
		School	Like Sch
Exceeding	555 and above	4%	17%
Strong	448 - 554	76%	59%
Developing	377 - 447	15%	17%
NAS	376 and below	5%	7%

Proficiency Level	NAPLAN Score Range	Writing	
		Year 3	
		2023	
		School	Like Sch
Exceeding	503 and above	2%	8%
Strong	370 - 502	78%	71%
Developing	296 - 369	15%	14%
NAS	295 and below	5%	7%

Proficiency Level	NAPLAN Score Range	Writing	
		Year 5	
		2023	
		School	Like Sch
Exceeding	570 and above	2%	10%
Strong	455 - 569	79%	58%
Developing	385 - 454	17%	25%
NAS	384 and below	2%	7%



Student Performance

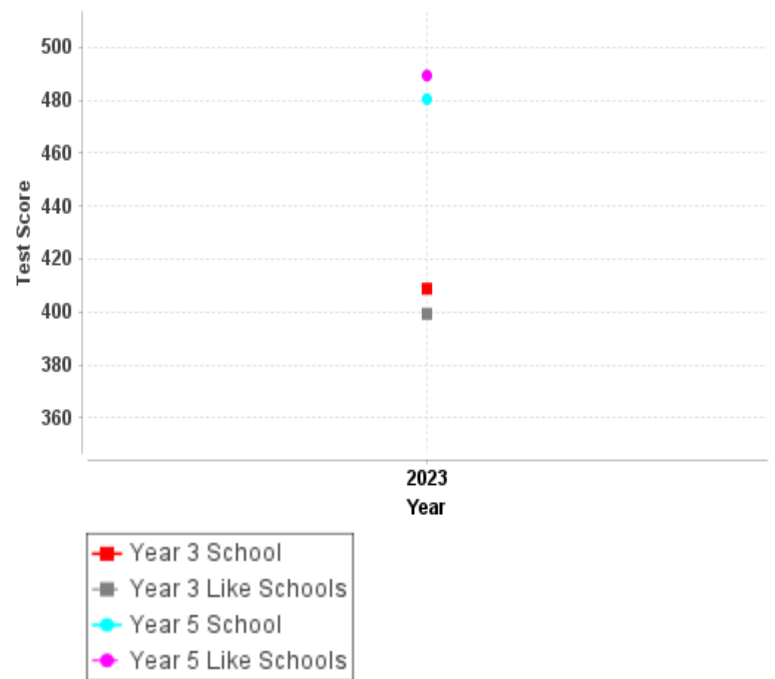
Proficiency Level	NAPLAN Score Range	Spelling	
		Year 3	
		2023	
		School	Like Sch
Exceeding	489 and above	14%	13%
Strong	380 - 488	53%	47%
Developing	294 - 379	29%	30%
NAS	293 and below	5%	10%

Proficiency Level	NAPLAN Score Range	Spelling	
		Year 5	
		2023	
		School	Like Sch
Exceeding	553 and above	5%	20%
Strong	451 - 552	69%	50%
Developing	378 - 450	18%	22%
NAS	377 and below	7%	8%

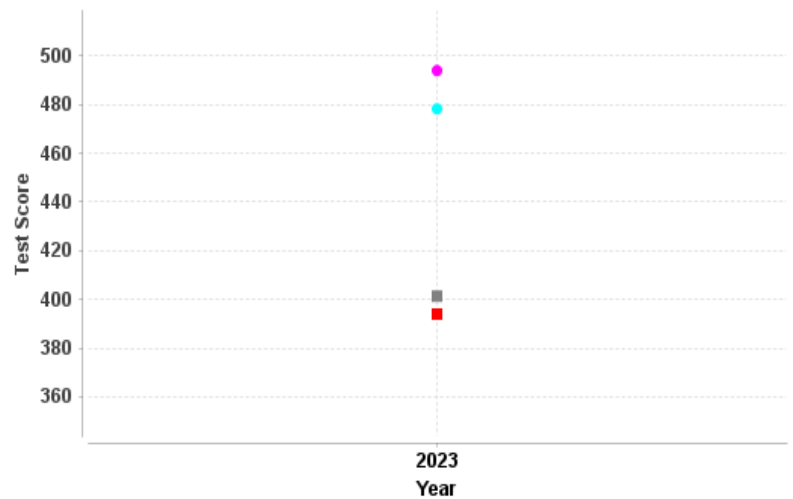
Proficiency Level	NAPLAN Score Range	Grammar & Punctuation	
		Year 3	
		2023	
		School	Like Sch
Exceeding	523 and above	5%	7%
Strong	404 - 522	47%	46%
Developing	312 - 403	32%	33%
NAS	311 and below	15%	14%

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation	
		Year 5	
		2023	
		School	Like Sch
Exceeding	582 and above	4%	12%
Strong	470 - 581	45%	51%
Developing	397 - 469	45%	27%
NAS	396 and below	5%	10%

Average Spelling Score



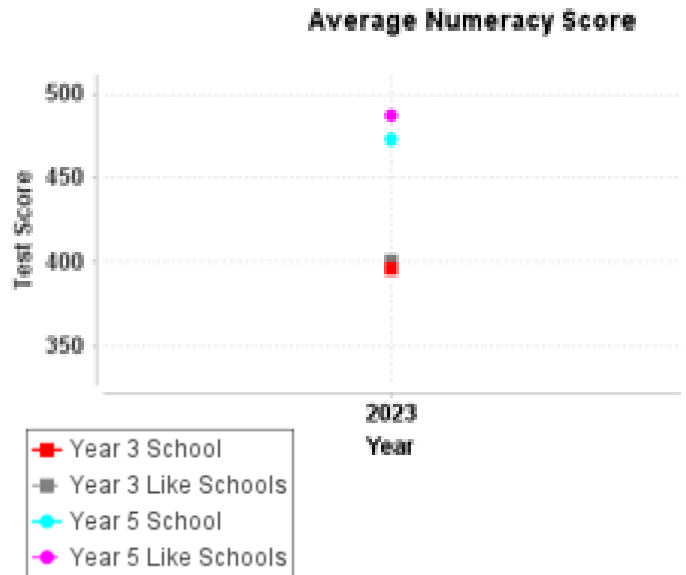
Average Grammar & Punctuation Score



Student Performance

Proficiency Level	NAPLAN Score Range	Numeracy	
		Year 3	
		2023	
		School	Like Sch
Exceeding	493 and above	10%	10%
Strong	378 - 492	47%	56%
Developing	311 - 377	32%	23%
NAS	310 and below	10%	11%

Proficiency Level	NAPLAN Score Range	Numeracy	
		Year 5	
		2023	
		School	Like Sch
Exceeding	577 and above	2%	11%
Strong	451 - 576	62%	58%
Developing	386 - 450	31%	23%
NAS	385 and below	5%	8%



These graphs and tables indicate the achievement of the 2023 Year 3 and 5 ABPS students in all areas tested in NAPLAN.

Proficiency band data that has previously been used to demonstrate progress against like schools has changed in 2023 is now being reported.

Our Year 3 students continued to demonstrate achievement similar to or above like schools with a slight fall in mean scores in reading and grammar.

Our Year 5 students reading and writing scores were similar or better than like schools; however, their numeracy, spelling and grammar scores were below like school means.

A focus for 2024, particularly from Yr3 to Yr5, is on increasing the number of students in the exceeding proficiency range.

	Year 3				
	N	R	W	S	P&G
Alkimos Beach Primary School	396	384	410	409	394
Like Schools	396	388	409	397	397
State (Public Schools)	398	390	408	396	397

	Year 5				
	N	R	W	S	P&G
Alkimos Beach Primary School	473	485	485	480	478
Like Schools	485	486	479	487	489
State (Public Schools)	480	484	474	485	487

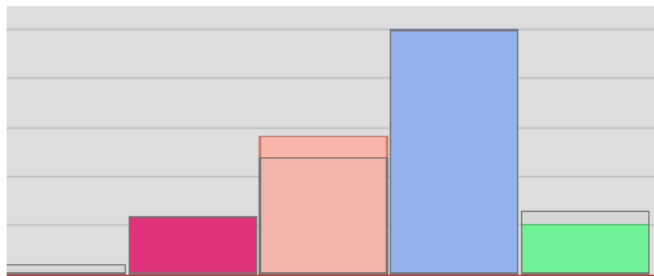
Student Performance

Achievement & Progress

Reporting Period: 2023 Y03

Reading - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

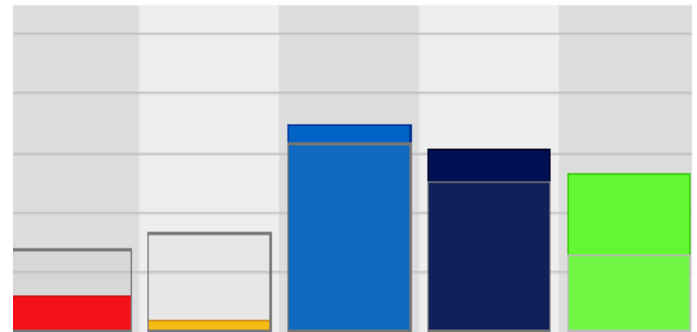
Proficiency Cut Scores (NAPLAN)

481 < 368 - 480 282 - 367 < 281

Reporting Period: 2023 Y03

Reading - Progress

Filters : All Students

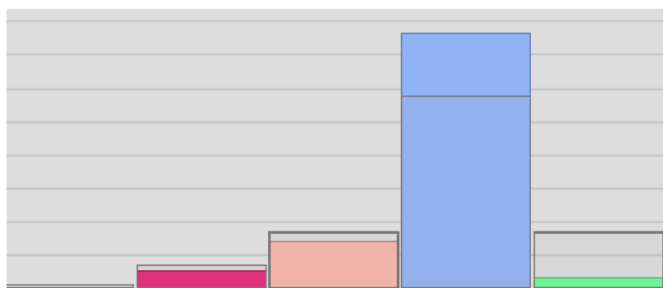


Very Low Low Moderate Moderate (Assumed) High Very High

Reporting Period: 2023 Y05

Reading - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

555 < 448 - 554 377 - 447 < 376

Year 3 - On Entry to NAPLAN Growth

Our Year 3 cohort's performance and achievement from PP to Year 3 shows moderate to very high levels of progress with expected achievement levels generally being made.

Year 5

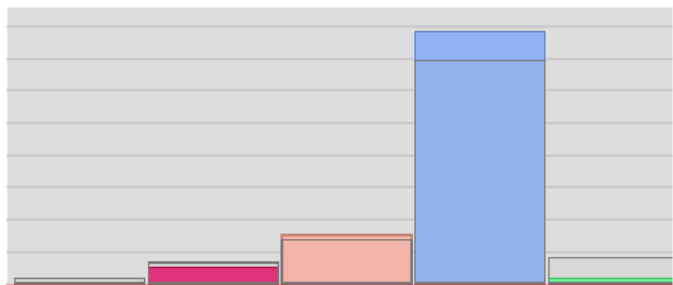
Progress from Year 3 to Year 5 is not able to be reported on due to changes in the proficiency bands.

A focus for 2024 is to increase the number of students in the exceeding proficiency band, both at Year 3 and also at Year 5.

Reporting Period: 2023 Y03

Writing - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

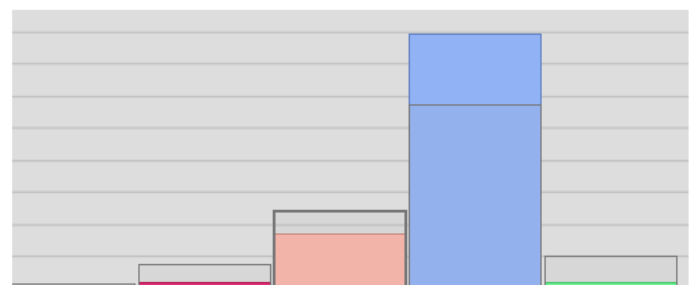
Proficiency Cut Scores (NAPLAN)

503 < 370 - 502 296 - 369 < 295

Reporting Period: 2023 Y05

Writing - Proficiency

Filters : All Students



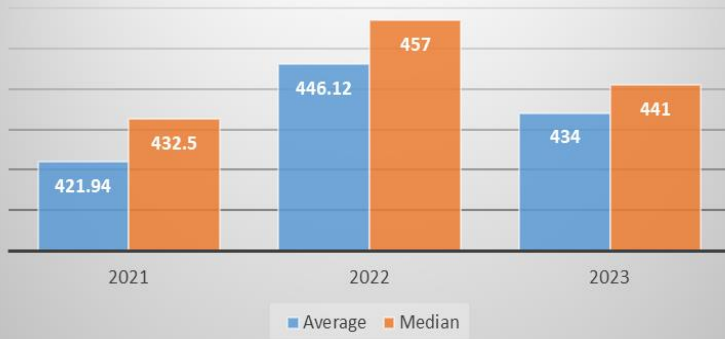
Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

570 < 455 - 569 385 - 454 < 384

On Entry Assessments

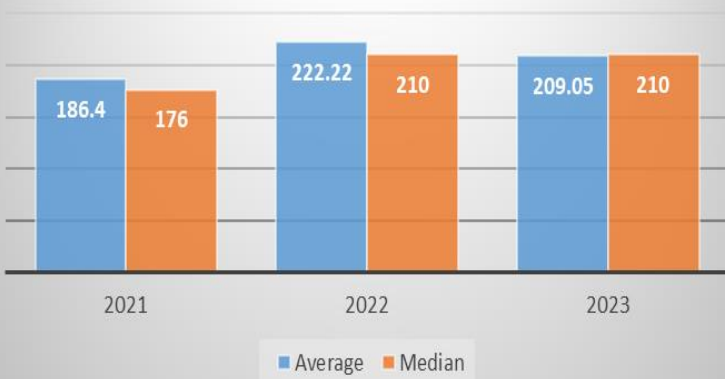
On Entry Speaking & Listening 2021-2023



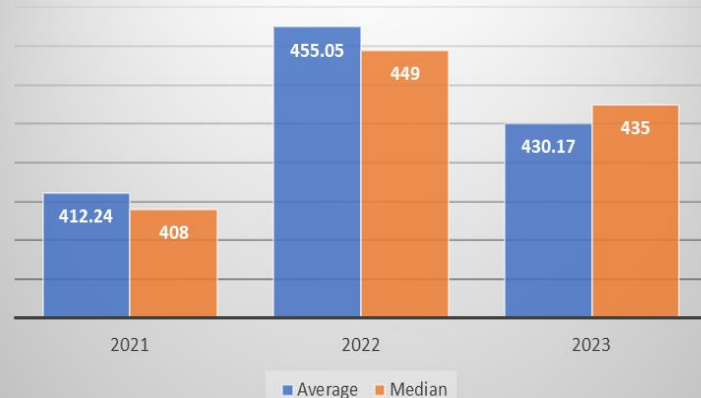
On Entry Reading 2021-2023



On Entry Writing 2021-2023



On Entry Numeracy 2021-2023



On Entry Analysis

All Pre-Primary students participated in an On-Entry interview at the start of 2023. The information gained from these interviews was used by staff to assist in planning for student improvement over the 2023 school year and for the setting of priorities for 2024.

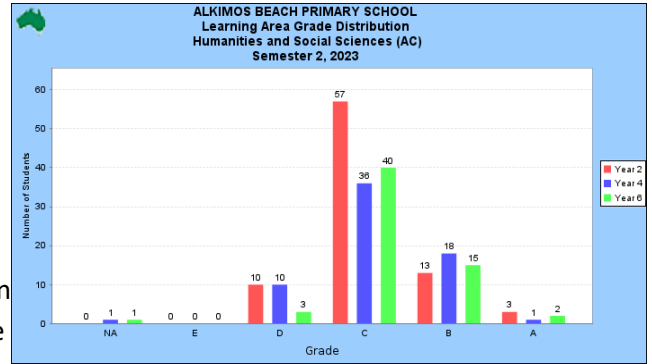
Analysis and comparison of our data from 2021 to 2023 indicated a slight drop in students Speaking and Listening skills with the 2023 cohorts average score being 441. Approximately 70% of our Pre-Primary students engaged in conversation appropriately, with voice, pace and tone having shown improvement. Approximately 70% of our PP students showed appropriate listening skills and this continues to be an area requiring further focus.

Reading and writing averages were maintained, with students demonstrating improvements in some skill areas. Concepts of print and letter recognition were weaker overall than in 2022 and will be a focus for this cohort of students in 2024.

The 2023 PP students were weaker in numeracy skills than the 2022 cohort, with subitising, numeral recognition, patterning and partitioning seen as areas of weakness.

Humanities and Social Sciences

History, Geography, Civics & Citizenship and Economics & Business are the key areas taught in HaSS. Students from Pre-Primary to Year 6 were assessed against the outcomes with their work being moderated against the West Australian Curriculum exemplars. In the main students demonstrated a good knowledge of the understandings taught. As part of our focus in HASS, the Aboriginal Cultural Framework is utilised as a tool to further develop our cultural responsiveness across the school. Harmon were celebrated as a way to acknowledge community and their contributions to Australia and to its history.



Science

Primary Connections is used as our core program across the school from Pre-Primary to Year 6. Student work was moderated by staff against the outcomes. Students in Year 5 were assessed utilising the PAT Science assessment which looks specifically at the strands of scientific knowledge, inquiry skills and science as a human endeavour .

Data from this assessment indicated that student understanding in all areas of Science had shown some improvement over 2023, however when compared to the normative data our students are experiencing some difficulty with specific understandings in Science; particularly in the Biological sciences which continue to be the weakest area for students. Specific skills and understandings within the Physical, Chemical, Earth & Space and Biological science strands were analysed and are being used as part of a whole school focus in the Science strands.

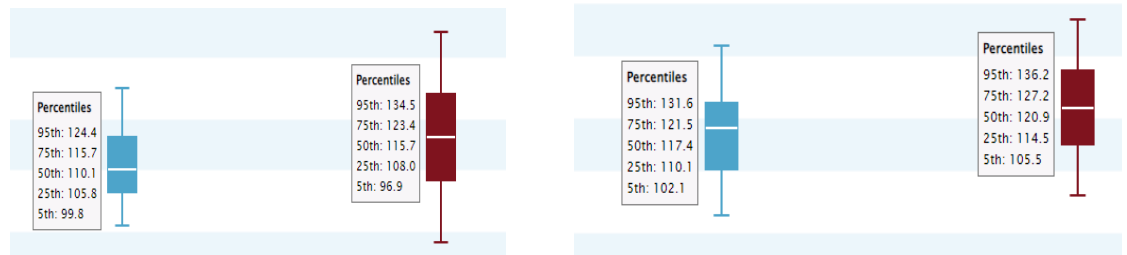


PAT Science Assessment

■ School ■ PAT Norms

Year 3

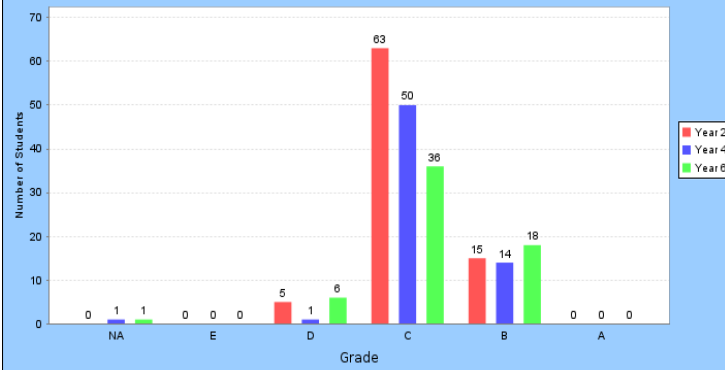
Year 5



Technology

Digital technologies continued to be a focus in 2023, as a tool across curriculum areas and provided a strong foundation for staff and student engagement. The integration of digital technologies with science, engineering and maths saw another fantastic STEM Fair occur during Science Week. Coding activities proved to be highly engaging for our students, with a number of our students participating in an after school coding club again in 2023. The addition of 3D printers has also added excitement for our students, particularly in the design component of Technology.

ALKIMOS BEACH PRIMARY SCHOOL
Learning Area Grade Distribution
Technologies (AC)
Semester 2, 2023



Over the year all students were provided with open ended tasks that focused on the Technology Process. These tasks developed the students' ability to devise ideas and solutions, determine how the processes and materials could be used and evaluate the success of their actions. Students are developing the ability to work well in groups to investigate problems and are developing the ability to generate a range of solutions.

The Arts

2023 has been a very productive and creative time in the Performing Arts department. Our current Year 5/6 guitar ensembles have been augmented by our new clarinet ensembles and we have added a brass group for 2024! These lessons for students are provided through the School of Instrumental Music and supplement our music program. The school choir had a busy year as well, performing at One Big Voice, our ANZAC ceremony and at a number of events around the school.

The school rock band met regularly on Friday afternoons, and performed a rocking version of Seven Nation Army during a surprise after school performance that entertained the unexpected parents and students.

Students during class sessions continued learning and upskilling on various instruments, including the keyboard, ukulele and guitar. Our upper primary students created electronic music using Garageband and our lower primary student learnt all about the band 'The Beatles' Over the course of 2023 students also participated in drama lessons and performed some fabulous group performances.

Our ABPS Talent Show at the end of the year again highlighted the range of skills and talent that we have here within the school. This is a great opportunity for all of our students and certainly a highlight of the year.

Our Visual Arts Program has again seen the production of some fantastic art pieces by students over the 2023 school year. A highlight for 2023 was our Arts Show held in Term 4 and in particular the 'Neon Dark Room'.

Languages – Japanese

In the Languages (Japanese) learning area, students learn to communicate effectively in languages other than English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and practical skills which they can use in future social, cultural and vocational areas. Through Languages, students are also able to further develop their skills and understandings in English and of literacy in general.

The Japanese program at Alkimos Beach PS is taught to students from Years 2 – 6 for 60 minutes per week. The program focuses on developing students' basic Japanese communication skills as well as an understanding of and respect for the Japanese culture.

Special highlights in 2023

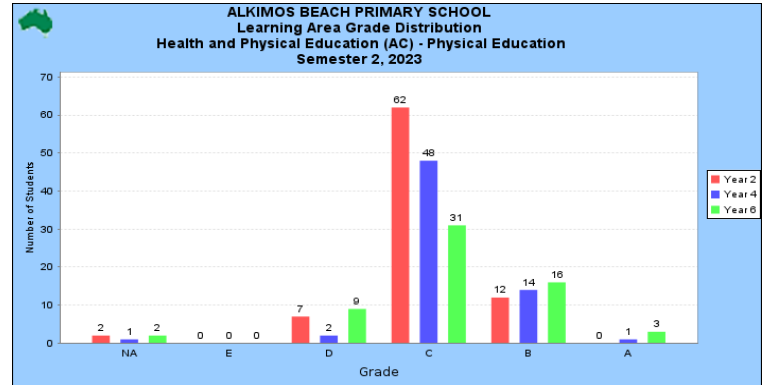
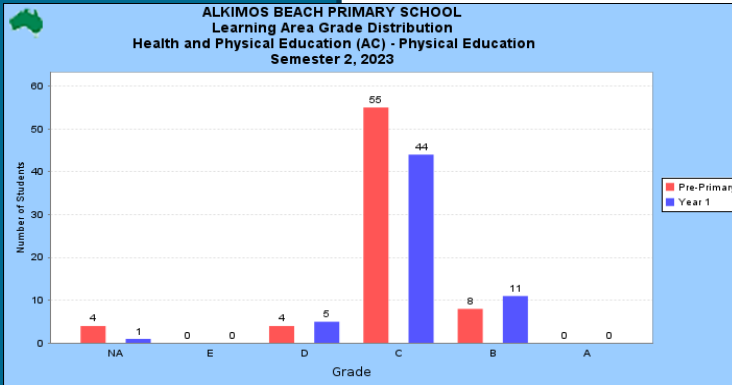
- Japanese Cultural Day -students participated in a range of activities such as making zen gardens, obento food and mini kites. Students were able to experience water calligraphy and Japanese drumming, as well as play various co-operative teams games and with traditional toys.
- Preparation for the Calligraphy competitions included learning the techniques with water calligraphy sets before experimenting with traditional ink and paper. The competitions were held for Year 3 to 6 students, with many pieces displayed in the front office and Japanese classroom. Four entries were entered into the annual JLTAWA Calligraphy contest.
- Using a green screen app on the iPads to incorporate authentic backgrounds to enhance video making projects. Other apps, such as iKana and Quizziz, are used to quiz hiragana recognition and vocabulary recall.
- Exploring real life in Japan and cultural traditions through units of work based around celebrations, seasons, zodiac and other animals, folktales, sports, school life, transport, Japanese castles and housing, major cities, Hiroshima's history, money, shopping, samurai and ninja were popular units of work.
- Integration with Art included examining the woodblock prints by the famous artist, Hokusai and the symmetrical patterns in indigenous AINU art during NAIDOC Week.

Photos and samples of student work were shared with the school community via classroom and office displays and school newsletters. There is a good level of enthusiasm for learning Japanese and significant improvement by many students at ABPS has been seen, especially in the junior years' reading and writing skills.



Health & Physical Education

In 2023 the Physical Education Program was delivered by a specialist teacher from Pre Primary to Year 6, with Kindergarten teachers delivering a fundamental movement program to their students.



Kindy -Year 6

All students participated in 2 hours of PE and with lessons focused on the fundamental movement skills required for active participation in sporting activities. Our Faction and Interschool Faction carnivals were a highlight for our students and provided a wonderful opportunity for our students to showcase their athletic skills. Students were also given the opportunity to participate in BeachSafe lessons, the Interschool Summer Carnival, Interschool Athletics Carnival and Cross Country.

Health sessions focused on the development of a variety of skills such as protective behaviours, resilience, road safety, healthy eating and first aid.

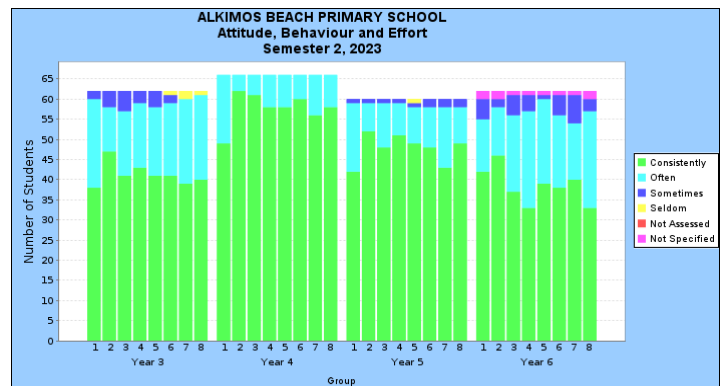
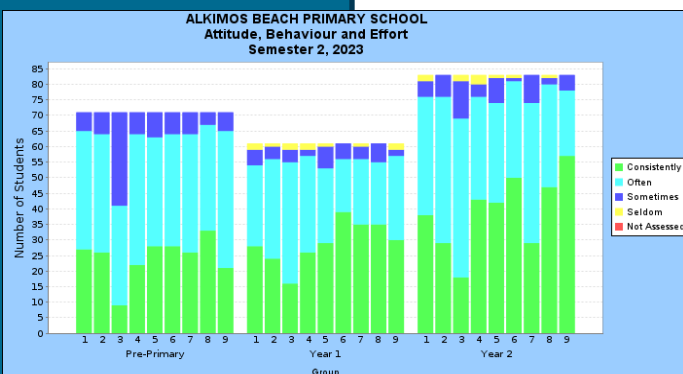
SOCIAL DEVELOPMENT

In 2023, we continued to utilise the You Can Do It! program as our whole school approach from PP to Yr6 in the teaching of pro social skills, complementing our whole school Values program. The program builds students' skills in the areas of Resilience, Persistence, Getting Along, Organisation and Confidence. In Kindy, the 'I Do It!' Program is used to teach key social skills at the foundation level.

The majority of Kindy– Year 6 students display appropriate attitude, behaviour and effort. Kindy students were moving towards small group play by the end of the year, effectively following class routines. Students and staff from PP to Year 6 were surveyed to identify areas of strength and weakness in social skills, with this data being used to formulate focus areas in our planning for 2023.

1. Displays independence
2. Makes positive choices with confidence
3. Reflects on and talks about own learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflicts in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

1. Works to the best of his/her ability
2. Shows self-respect and care
3. Shows courtesy and respect for the rights of others
4. Participates responsibly in social and civic activities
5. cooperates productively and builds positive relationships with others
6. Is enthusiastic about learning
7. Sets goals and works towards them with perseverance
8. Shows confidence in making positive choices and decisions



Sustainability Focus

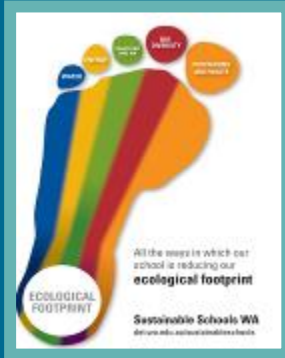
Sustainability has been a whole school focus at Alkimos Beach and our plan has now been in operation for four years. Sustainability has strong cross-curriculum links with our Science, HaSS and Technologies programs.

Special highlights:

- Eco Warrior leadership roles are an established part of our student leadership and we have 4 student leaders promoting this area within our school.
- Year 6 Eco Warriors and students from the Yr5/6 class assisted Landscape Australia in planting garden beds at the new Bathers Park on the foreshore.
- School Battery Recycling Program -were diverted from land fill through our battery collection system with the MRC.
- Continuation of whole school participation in the Clean Schools Program run by the Keep Australia Beautiful organization.



- Organic waste was collected through the use of bins placed in areas for food scraps. This matter was then used for our worm farms and for creating compost for our gardens.
- Cash for containers – support the purchase of vegetables for our gardens.
- Supporting our Pre Primary students in caring for their vegetable and herb gardens.



CARING FOR THE LAND & WATER

Waste Wise

Clean Schools

Junior Landcare



Alkimos Beach Staff

SCHOOL STAFF

The school has a range of staff, both teaching and non-teaching. The staff work together as a team to make a positive contribution to the effective operation of the school. Teaching staff experience ranges from highly experienced teachers, with over 10 years teaching experience, to graduate teachers.

All teaching staff meet the professional requirements to teach in Western Australia and are registered with the Teachers Registration Board of Western Australian (TRBWA). They are committed to their on-going professional learning and willingly participate in Professional Learning programs.

The non-teaching staff are made up of a diverse group and includes, pre-primary, primary and special needs education assistants, administrative officers, library officer and Manager of Corporate Services

STAFF DEVELOPMENT

During 2023 all staff participated in professional development activities. These activities included six School Development Days, Action Learning and Professional Development courses linked to the School Business Plan and individual performance development plans.

Professional development activities that staff have been involved in during 2023 include:

- Collaborative planning sessions
- Moderation Sessions
- Monitoring and Assessment
- Data Analysis, School planning and target setting
- Mathematics—Addition and Problem Solving
- Student Achievement Information System
- Peer / Class Observations & Coaching
- Coaching for Impact
- Sustainability
- Classroom Management Strategies
- Literacy—Phonological Awareness, Phonics & Spelling
- Visible Thinking
- Talk 4 Writing—feedback & coaching
- Letters & Sounds Enhanced
- Bond Blocks—Mathematics PL
- Differentiation



2023 Highlights, Successes and Community Links

There were a number of highlights during the 2023 school year. These included:

- Harmony Day
- ANZAC Assembly
- Faction Sports Day, Interschool Athletics, Cross Country, Interschool Cross Country Interschool Winter Carnival
- Kindy & Pre Primary Sports Morning
- Grip Leadership Student Leaders Conference
- Year 6 Ern Halliday Team Building
- Northern Bright Stars –Academic Challenge
- BeachSafe lessons with SLSWA
- NAIDOC Week
- Derek Nannup—Drama and Story Telling
- Lunchtime Coding Club
- Story Dogs
- Book Week
- Art Show
- One Big Voice – choir
- STEM Fair for students
- Lego Club
- ABPS Talent Show
- Magical World of Crazy Science Incursion



Interschool Athletics



Interschool Cross Country



Magical World of Crazy Science



K & PP Sport Morning



ANZAC Service



Northern Bright Stars Challenge



NAIDOC Week

Alkimos Beach Primary School

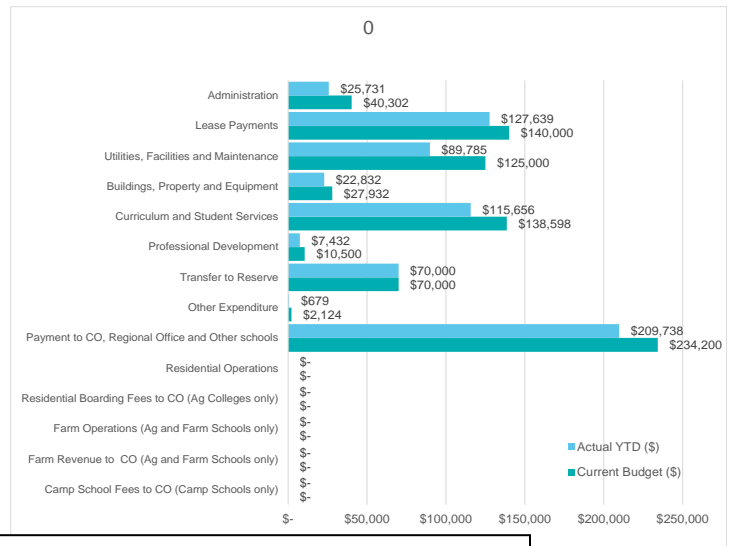
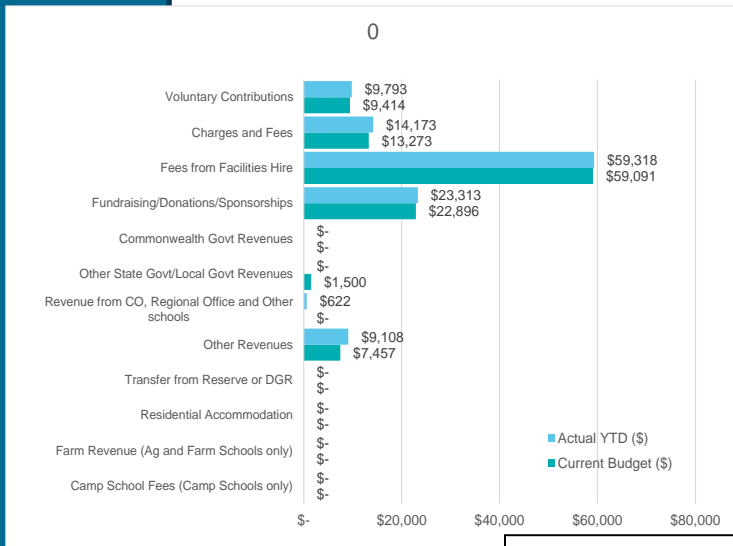
Financial Summary as at

31st December 2023

ONE LINE BUDGET - 0		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	221,608	221,608
Carry Forward (Salary):	510,536	510,536
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	5,047,222	5,047,222
Locally Raised Funds:	113,631	116,326
Total Funds:	5,892,998	5,895,692
EXPENDITURE		
Salaries:	4,562,801	4,562,801
Goods and Services (Cash):	788,657	669,491
Total Expenditure:	5,351,457	5,232,292
VARIANCE:	541,540	663,400

Locally Generated Revenue - Budget vs Actual

Goods and Services Expenditure - Budget vs Actual



Goods and Services vs Salary expenditure

